



Vilnius
universitetas



Nurturing Critical Minds: Interdisciplinary Perspectives in Education and the Workforce

27 – 28 June 2024
Vilnius, Lithuania

PROGRAMME

Place: Domus Philologiae, Faculty of Philology, Universiteto g. 5, Vilnius

Thursday, 27 June 2024

8.30 – 9.00	<p style="text-align: center;">Registration Place: Writers' Hall, Domus Philologiae, Faculty of Philology</p>
9.00 – 9.30	<p style="text-align: center;">Conference Opening Place: Krėvės Auditorium 118, Domus Philologiae, Faculty of Philology</p> <p style="text-align: center;">Pro-Rector for Partnerships Dr Artūras VASILIAUSKAS</p> <p style="text-align: center;">Member of the Committee on Education and Science, the Parliament of the Republic of Lithuania - Seimas Prof. Dr Vilija TARGAMADŽĖ</p> <p style="text-align: center;">Dean of the Faculty of Philology Prof. Dr Mindaugas KVIETKAUSKAS</p> <p style="text-align: center;">Vice-Head of the Department of Psychology, Head of the Laboratory of Cognitive Science, University of Western Macedonia Prof. Dr Dimitris PNEVMATIKOS</p>
<p style="text-align: center;">Keynote Forum Chair - Roma KRIAUCIŪNIENĖ</p>	

Place: Krėvės Auditorium 118, Domus Philologiae, Faculty of Philology

9.30 – 10.15	Assoc. Prof. Dr Sandra KAIRĖ (Vilnius University, Lithuania) <i>Critical Thinking for Education in the Anthropocene: What to Expect?</i>
10.15 – 11.00	Assoc. Prof. Dr Daiva PENKAUSKIENĖ (Mykolas Romeris University, Lithuania) <i>Concept and Context of Critical Thinking in Higher Education</i>
11.00 – 11.15	Coffee/Tea Break
Keynote Forum Chair - Roma KRIAUCIŪNIENĖ Place: Krėvės Auditorium 118, Domus Philologiae, Faculty of Philology	
11.15 – 12.00	Prof. Dr Dimitris PNEVMATIKOS (University of Western Macedonia, Greece) <i>Creating Critical Thinking Professionals: Challenges for Higher Education and Strategies for Enhancing Critical Thinking</i>
12.00 – 12.45	Assoc. Prof. Dr Luis SEBASTIÃO (University of Evora, Portugal) <i>How Critical is Critical Thinking?</i>
12.45 – 14.00	Lunch Break

Parallel Panel Sessions

	<p style="text-align: center;">Panel Session 1 Critical Thinking Development in Teacher Training Programmes</p> <p style="text-align: center;">Chair: Simona KONTRIMIENĖ Co-chair: Daiva PENKAUSKIENĖ</p> <p style="text-align: center;">Place: Room Ag Domus Philologiae, Faculty of Philology</p>	<p style="text-align: center;">Panel Session 2 Critical Thinking Development in the Studies of Medicine</p> <p style="text-align: center;">Chair: Karolis AŽUKAITIS Co-chair: Agnė JAKAVONYTĖ-AKSTINIENĖ</p> <p style="text-align: center;">Place: Room 122 Domus Philologiae, Faculty of Philology</p>	<p style="text-align: center;">Panel Session 3 Critical Thinking Development in the Studies of Economics</p> <p style="text-align: center;">Chair: Julija SAVICKĖ</p> <p style="text-align: center;">Place: Room 114 Domus Philologiae, Faculty of Philology</p>
<p>14.00 – 14.05</p>	<p>Chair's introduction</p>		
<p>14.05 – 15.30</p>	<p style="text-align: center;">Session Keynote speech</p> <p style="text-align: center;">Daiva PENKAUSKIENĖ (Mykolas Romeris University, Lithuania) Co-authors: Aistė DIRŽYTĖ, Valdonė INDRAŠIENĖ, Violeta JEGELEVIČIENĖ, Odeta MERFELDAITĖ, Jolanta PIVORIENĖ, Asta RAILIENĖ & Justinas SADAUSKAS The Role of Perceived Importance of Critical Thinking Skills and Self-reported Critical Thinking Skills for Work Engagement</p> <p style="text-align: center;">Filipa TIRAPICOS (University of Evora, Portugal) Co-authors: Hugo REBELO, Luís SEBASTIÃO & Rita PAYAN-CARREIRA Hard Skills vs Soft Skills: Cross-Perspectives of Trainers, Employers and Trainees</p> <p style="text-align: center;">Panagiota CHRISTODOULOU & Anastasios PAPANIKOLAOU (University of Western Macedonia, Greece) Critical Reflections: Student Teachers' Critical Thinking Competencies in the Context of Education for Sustainable Development (online)</p> <p style="text-align: center;">Daiva JAKAVONYTĖ-STĄŠKUVIENĖ, Jolita KUDINOVIENĖ (Vytautas Magnus University, Lithuania) Action Research-Based Practice as a Basis for Developing Critical Thinking in Primary School Pupils</p> <p style="text-align: center;">Rūta PETKUTĖ (Kaunas University of Technology, Lithuania) Are Contemporary Universities Venues for Critical Thought? Conceptual and Empirical Insights</p>	<p style="text-align: center;">Session Keynote speech</p> <p style="text-align: center;">Karolis AŽUKAITIS (Vilnius University, Lithuania) Critical Thinking as an Essential Skill of Physicians in Training</p> <p style="text-align: center;">Agnė JAKAVONYTĖ-AKSTINIENĖ (Vilnius University, Lithuania) Nurturing Critical Thinking in Nursing: How to Nurture and Develop Critical Thinking in a Nursing Student</p> <p style="text-align: center;">Rita PAYAN-CARREIRA (University of Evora, Portugal) Advancing Clinical Excellence: Nurturing Critical Thinking Skills in Medical Education</p> <p style="text-align: center;">Indrė ČERGELYTĖ-PODGRUŠIENĖ (Vilnius University, Lithuania) The Importance of Critical Thinking in the Development of Practical Skills in Nursing Students</p> <p style="text-align: center;">Rita PAYAN-CARREIRA, Ruben SILVA, Hugo REBELO & Luis SEBASTIÃO (University of Evora, Portugal) Participatory Co-design of Critical Thinking Blended Interventions: Bringing the Workplace into the Classroom</p>	<p style="text-align: center;">Session Keynote speech</p> <p style="text-align: center;">Tom HASHIMOTO (Vilnius University, Lithuania; Lublin University of Technology, Poland) Can We Teach Economic Ethics to AI? (online)</p> <p style="text-align: center;">Gerda Ana MELNIK-LEROY (Vilnius University, Lithuania) Co-authors: Giedrė DZEMYDAITĖ, Linas AIDOKAS, Gintautas DZEMYDA, Virginijus MARCINKEVIČIUS, Danguolė MELNIKIENĖ & Ana USOVAITĖ Cognitive STATS: An E-Platform for Advancing Statistical Literacy and Critical Thinking Skills (online)</p> <p style="text-align: center;">Giedrė DZEMYDAITĖ (Vilnius University, Lithuania) Co-authors: Gerda Ana MELNIK-LEROY, Linas AIDOKAS, Gintautas DZEMYDA, Virginijus MARCINKEVIČIUS, Danguolė MELNIKIENĖ & Ana USOVAITĖ Is My Visualization Better Than Yours? Analyzing Factors Modulating Exponential Growth Bias in Graphs</p> <p style="text-align: center;">Tomas KARPAVIČIUS (Vilnius University, Lithuania) The Ethical Economist: Integrating Justice and Equity into Economic Decisions</p> <p style="text-align: center;">Tahmineh KHALILI (Hakim Sabzevari University, Iran) Co-authors: Saeed KETABI, Dimitris PNEVMATIKOS & Dariush NEJAD ANSARI MAHABADI Development of Critical Thinking, Creativity and L2 Reading through Online Group Problem-Solving Tasks for Undergraduates of Finance (online)</p>

15.30 – 15.45

Coffee/Tea Break

	<p style="text-align: center;">Panel Session 1 <i>(continued)</i></p> <p style="text-align: center;">Critical Thinking Development in Teacher Training Programmes</p> <p style="text-align: center;">Chair: Simona KONTRIMIENĖ Co-chair: Daiva PENKAUSKIENĖ</p> <p style="text-align: center;">Place: Room A9 Domus Philologiae, Faculty of Philology</p>	<p style="text-align: center;">Panel Session 2 <i>(continued)</i></p> <p style="text-align: center;">Critical Thinking Development in the Studies of Medicine</p> <p style="text-align: center;">Chair: Karolis AŽUKAITIS Co-chair: Agnė JAKAVONYTĖ-AKSTINIENĖ</p> <p style="text-align: center;">Place: Room 122 Domus Philologiae, Faculty of Philology</p>	<p style="text-align: center;">WORKSHOP</p> <p style="text-align: center;">KMDD Discussion session: <i>Nurturing Critical Thinking and Fostering Moral Competence</i></p> <p style="text-align: center;">Chair: Roma KRIAUCIŪNIENĖ</p> <p style="text-align: center;">Place: Room 114 Domus Philologiae, Faculty of Philology</p>
<p>15.45 – 17.15</p>	<p style="text-align: center;">Evelina BUROKĖ (Vilnius University, Lithuania) <i>Critical Thinking Beyond Disciplines: How to Measure the Immeasurable?</i></p> <p style="text-align: center;">Rasa AŠKINYTĖ (Vilnius University, Lithuania) <i>Analysis of Ethical Problems Based on Theory and Practice of Logical Thinking: An Educational Model</i></p> <p style="text-align: center;">Guillaume CAILLAUD (University of Caen, France) <i>The Disco+ Project and Critical Thinking (online)</i></p> <p style="text-align: center;">Daiva JAKAVONYTĖ-STAŠKUVIENĖ & Jovita PONOMARIOVIENĖ (Vytautas Magnus University, Lithuania) <i>Expressing Critical Thinking Among Primary School Teachers When Creating an Educational Environment That Provides Opportunities for Students to Set Short-term Goals and Reflect on Them</i></p> <p style="text-align: center;">Loreta ZAVADSKIENĖ (Vilnius University, Lithuania) <i>Complexity Theory-Based Insights Into What is More Important in Higher Education: Critical Thinking or Reflective Thinking? Or Both?</i></p> <p style="text-align: center;">Simona KONTRIMIENĖ (Vilnius University, Lithuania) <i>The Interplay Between Critical Thinking, Emotional Touchpoints and Personalised Learning: Experiences from Two Erasmus+ Projects</i></p>	<p style="text-align: center;">Hugo REBELO, Luís SEBASTIÃO, Rita PAYAN-CARREIRA, Filipa TIRAPICOS & Ana CRISTÓVÃO (University of Evora, Portugal) <i>Can Critical Thinking Reduce the Gap Between Universities and the Labour Market? A Study with Focus Groups and One In-depth Interview with Veterinarians</i></p> <p style="text-align: center;">Marija TRUŠ (Klaipėda University, Lithuania) <i>Critical Thinking of Nursing Students: Developing an Essential Skill (online)</i></p> <p style="text-align: center;">Edita BUTRIMĖ (Lithuanian University of Health Sciences, Lithuania) Co-authors: Silvija RAKUTIENĖ, Dalija GUDAITYTĖ <i>Developing Creativity as a Precondition of Critical Thinking in Language Studies at the University of Health Sciences Using Non-traditional Activities</i></p>	<p style="text-align: center;">Dr Kay HEMMERLING Chairman at the Institute for Moral-Democratic Competence (IMDC), Germany) <i>Teaching Students to Speak Up and Listen to Others in Various Educational Settings: Fostering Moral-Democratic Competencies with the Konstanz Method of Dilemma-Discussion (KMDD®): A Practical Introduction</i></p>

Friday, 28 June 2024

8.30 – 9.30	Registration Place: Writers' Hall, Domus Philologiae, Faculty of Philology
Keynote Forum Chair– Roma KRIAUČIŪNIENĖ Place: Krėvės Auditorium 118, Domus Philologiae, Faculty of Philology	
9.00 – 9.45	Assoc. Prof. Dr Erika VAIGINIENĖ (Vilnius University, Lithuania) <i>Critical Thinking in the Context of Socio-Technical Revolution: Risks and Opportunities</i>
9.45 – 10.30	Inga JONČIENĖ (Head of Business Development at Alliance for Recruitment, Lithuania) <i>Market Situation in Lithuania: Hiring Attitude and Training the Skills</i>
10.30 – 11.15	Alistair STARLING (Co-Founder and Managing Director, European Diplomats, Germany) <i>Business Diplomacy: A Symphony of Critical Thinking, Business Acumen, and AI Readiness in the Global Landscape</i>
11.15 – 11.30	Coffee/Tea Break
Keynote Forum Chair - Roma KRIAUČIŪNIENĖ Place: Krėvės Auditorium 118, Domus Philologiae, Faculty of Philology	
11.30 – 12.15	Dr Kay HEMMERLING (Chairman at the Institute for Moral-Democratic Competence, Germany) <i>Nurturing Critical Thinking vs Fostering Moral Competence: Psychological Perspectives on Theory and Measurement of Both Concepts and Their Implications for Education</i>
12.15 – 13.00	Assist. Prof. Dr Adam MASTANDREA (Vilnius University, Lithuania) <i>Teaching Media Literacy and Critical Thinking in the Language Classroom</i>
13.00 – 14.00	Lunch Break

Parallel Panel Sessions

	<p>Panel Session 1 Critical Thinking Development in Foreign Language Teaching</p> <p>Chair: Svetozar POŠTIČ Co-chair: Julija KOROSTENSKIENĖ</p> <p>Place: Room A9 Domus Philologiae, Faculty of Philology</p>	<p>Panel Session 2 Critical Thinking Development in Literary and Intercultural Studies</p> <p>Chair: Lina BARTKUVIENĖ Co-chair: Ovidiu IVANCU</p> <p>Place: Room 114 Domus Philologiae, Faculty of Philology</p>	<p>Panel Session 3 Critical Thinking Development in Mathematics and IT Studies</p> <p>Chair: Jurgita MARKEVIČIŪTĖ</p> <p>Place: Room 122 Domus Philologiae, Faculty of Philology</p>
14.00 – 14.05	Chair's introduction		
14.05 – 15.30	<p>Session Keynote speech</p> <p>Mark HENNESSY (Maynooth University, Ireland) Teaching Critical Thinking: Believe Half of What You See and None of What You Hear (online)</p> <p>Nijolė ČIUČIULKIENĖ, Ilona TANDZEGOLSKIENĖ-BIELAGLOVĖ, Martyna ČULADIENĖ (Vytautas Magnus University, Lithuania) Development of Critical Thinking through Phenomenon-Based Learning: Experiences of Foreign Language Teachers</p> <p>Handan ÇELIK (Trabzon University/Fatih, Turkey) Nalan BAYRAKTAR BALKIR (Çanakkale Onsekiz Mart University, Turkey) Debate as a Pedagogical Tool for Verbal Communication Skills at the Tertiary Level: Does It Offer More? (online)</p> <p>Inna SAMOULYUKEVICH. (Vilnius University, Lithuania) Critical Thinking as a Conditio Sine Qua Non for University-Level Foreign Language Teachers' Professional Development</p>	<p>Session Keynote speech</p> <p>Linara BARTKUVIENĖ (Vilnius University, Lithuania) Critical Thinking Through Literary Criticism or Thirteen Ways of Looking at a Blackbird</p> <p>Akın GÜRBÜZ (Vilnius University, Lithuania) Rana YILDIRIM (Çukurova University, Turkey) Exploring the Turkish EFL Instructors' Perceptions of Their Multicultural Teaching Competence</p> <p>Grant Matthew ROSSON (Vilnius University, Lithuania) Beyond Listening and Speaking: The Role of Writing in Fostering Critical Thought in Literature Students</p> <p>Loreta CHODZKIENĖ (Vilnius University, Lithuania) Interweaving Critical Thinking Skills, Reflective Writing, and Intercultural Communicative Competence: Their Role in Intercultural Education</p> <p>Mykolas LEKEVIČIUS (Vilnius University, Lithuania) The Role of Logic in Reasoning: An Argumentative Theory</p>	<p>Session Keynote speech</p> <p>Rimas NORVAIŠA (Vilnius University, Lithuania) Critical Thinking in School Mathematics</p> <p>Jurgita MARKEVIČIŪTĖ (Vilnius University, Lithuania) Critical Thinking in Statistics and Statistical Literacy</p> <p>Tatjana JEVSIKOVA (Vilnius University, Lithuania) Critical Thinking in Informatics Education: Developing Computational Thinking</p> <p>Julija GRIGORJEVAITĖ (Vilnius University, Lithuania) Encouraging Critical Thinking in a Chemistry Classroom</p> <p>Laura GINIŪNIENĖ (Vilnius University, Lithuania) Fostering Critical Thinking in University Classrooms with the Action-oriented Approach</p>
15.30 – 15.45	Coffee/Tea Break		

	<p style="text-align: center;">Panel Session 1 (continued)</p> <p style="text-align: center;">Critical Thinking Development in Foreign Language Teaching Chair: Svetozar POŠTIČ Co-chair: Julija KOROSTENSKIENĖ</p> <p style="text-align: center;">Place: Room Ag Domus Philologiae, Faculty of Philology</p>	<p style="text-align: center;">Panel Session 2 (continued)</p> <p style="text-align: center;">Critical Thinking Development in Literary and Intercultural Studies Chair: Linara BARTKUVIENĖ Co-chair: Ovidiu IVANCU</p> <p style="text-align: center;">Place: Room 114 Domus Philologiae, Faculty of Philology</p>	<p style="text-align: center;">Panel Session 3 (continued)</p> <p style="text-align: center;">Critical Thinking Development in Mathematics and IT Studies Chair: Jurgita MARKEVIČIŪTĖ</p> <p style="text-align: center;">Place: Room 122 Domus Philologiae, Faculty of Philology</p>
<p>15.45 – 17.15</p>	<p style="text-align: center;">Roma VALIUKIENĖ (Vilnius University, Lithuania) Critical Thinking as a Path to a Well-Grounded and Aware Individual</p> <p style="text-align: center;">Iuliu RATIU (Babeş-Bolyai University in Cluj-Napoca, Romania) Teaching Self-Assessment in Business English Classes (online)</p> <p style="text-align: center;">Natalya MIKHAILOVA (European Humanities University, Lithuania) Transformative Pedagogy in liberal Arts: Developing Metacognitive Competences via Translation (online)</p> <p style="text-align: center;">Inga ROZGIENĖ (Vilnius University, Lithuania) Effectiveness of the Course English for Academic Purposes and Research: The Learner Perspective</p> <p style="text-align: center;">Gitana IRNIENĖ (Vilnius University, Lithuania) Reflection on the Language Teaching Process from Critical Thinking Perspectives</p> <p style="text-align: center;">Vilma KARDausKĖ & Danutė BELAZARIENĖ (Vilniaus kolegija/ Higher Education Institution, Lithuania) Developing Critical Thinking Skills in Writing Summaries in English (online)</p>	<p style="text-align: center;">Paul NANU (University of Alba Iulia, Romania) Eyes Without a Face and Bodies Without Limit. The Actuation of the Mad Scientist</p> <p style="text-align: center;">Szetozar POSTIC (Vilnius University, Lithuania) Development of Critical Thinking Skills in Literature Classes</p> <p style="text-align: center;">Tomas RIKLIUS (Vilnius University, Lithuania) "At first I thought it would be boring". Critical Thinking in Classical Studies Classroom</p> <p style="text-align: center;">Tomasz WYS ŁOBOCKI (University of Wrocław, Poland) The Role of Old Literature in Shaping Self-Awareness and Social Skills of Students (online)</p> <p style="text-align: center;">Ovidiu IVANCU (Vilnius University, Lithuania) Critical Minds at Work. Deconstructing "Waiting for the Barbarians" by J. M. Coetzee</p> <p style="text-align: center;">Tudor ROȘU (The National Museum of Union, Alba Iulia, Romania) How Do We Celebrate a National Hero Today? The Transylvanian Avram Iancu and His Bicentennial</p>	<p style="text-align: center;">Asta STATKEVIČIENĖ (Vilnius University, Lithuania) Value-added Experience Through Just a Step Aside</p> <p style="text-align: center;">Angeliki LITHOXOIDOU & Triantafyllia GEORGIADOU (University of Western Macedonia, Greece) Assessing the credibility of AI and human informants: The role of actively open-minded thinking in credibility assessments</p> <p style="text-align: center;">Katherine RUPRECHT (Paul-Valéry Montpellier III University/ LIRDEF, France) Culturally Responsive Approaches to Teaching Information Literacy to Secondary School and University Students in an AI-Accessible World (online)</p>